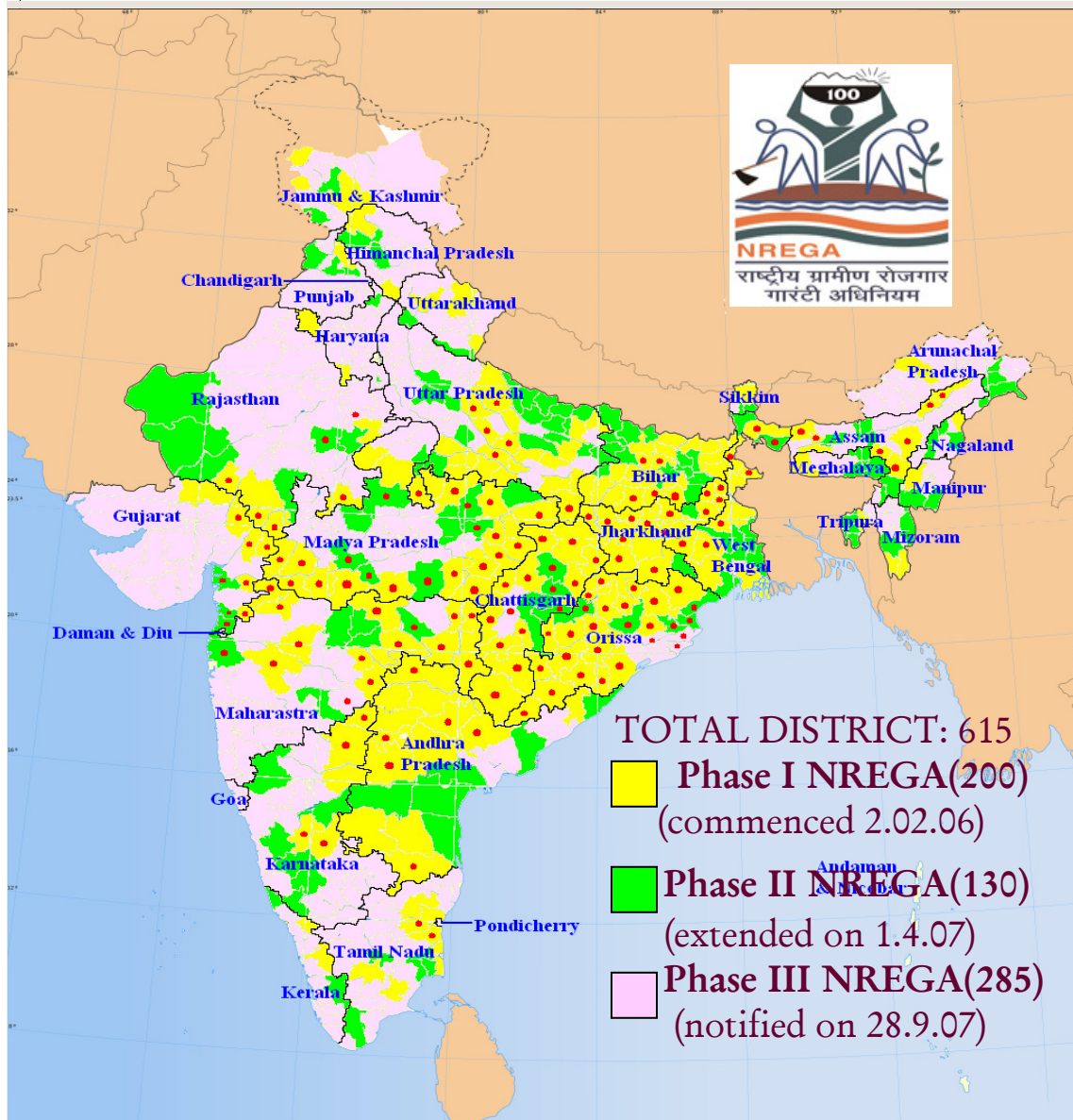


# Professional Institutional Network

Review Meeting, April 8, 2009



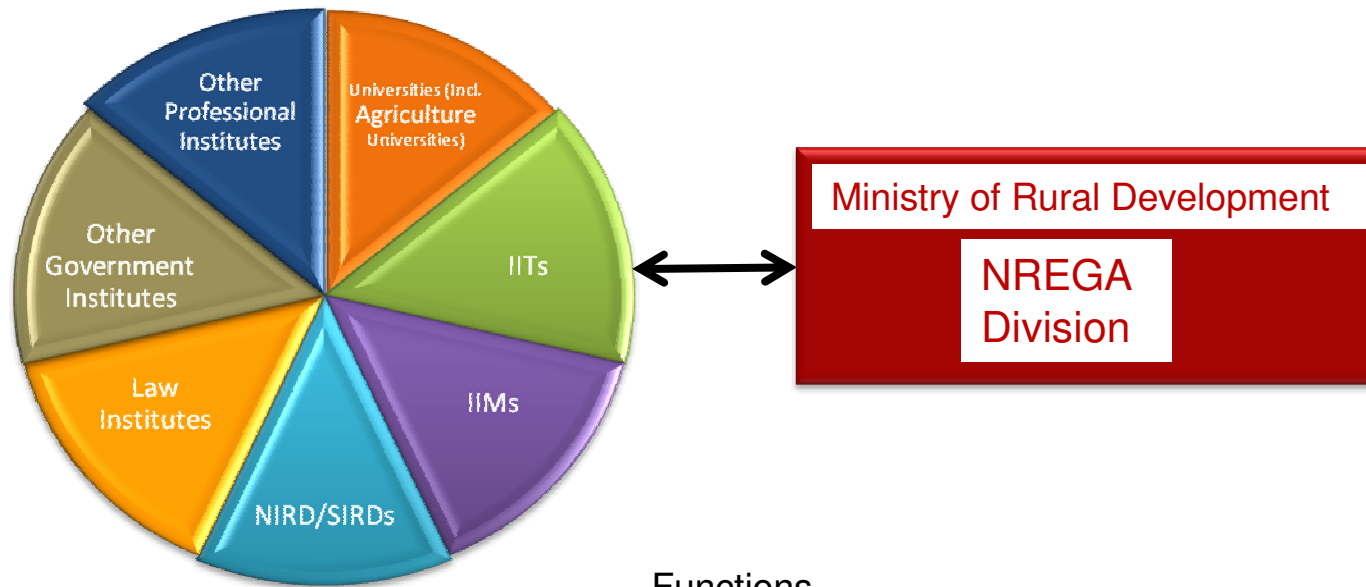
## National Rural Employment Guarantee Act (NREGA)

*An Act to provide for the  
enhancement of livelihood  
security of the households  
in rural areas of the  
country by providing at  
least one hundred days of  
Guaranteed wage  
employment in every  
financial year to every  
household*

## Professional Institutional Network: Objective

- ❖ **Integrated Structure for Concurrent Appraisal, Diagnosis, Remedial Action and Capacity Building for NREGA**
- ❖ **Strengthen capacity of district to create positive impact**
- ❖ **Identify within districts & across states, good practices, positive outcomes and good performance factors *such as; efficient management practices, procedures, processes, factors that have contributed to good performance and the positive outcome and impact generated***
- ❖ **Indicate interventions and strategies for dissemination of these practices**

# Professional Institutional Network (PIN): Structure & Functions



## Functions

<p><b>Concurrent Monitoring &amp; Appraisal</b></p> <p>Identify issues Monitor, Dialogue, Remedial action, Follow up</p>	<p><b>Capacity Building &amp; Tech. Support</b></p> <p>Conduct IEC, training, for villagers and other stakeholders</p>	<p><b>Evaluation &amp; Impact Assessment &amp; Research</b></p> <p>Review design, processes, procedures, Impact, direct, indirect benefits &amp; performance</p>	<p><b>Action Research</b></p> <p>Action research-remedial action through formal and informal community networks &amp; mutual resource support.</p>	<p><b>Case Studies</b></p> <p>NREGA innovations, good practices at the district and state level.</p>	<p><b>Curricula Development</b></p> <p>Inclusion of NREGA in curricula of Universities</p>
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## Initial Phase: Appraisal of NREGA Processes & Procedures

Concept note, suggestive methodology, sample size shared with institutions

### **District Selection**

- Districts which have experienced significant positive impact under NREGA
- Districts which have experienced constraints to the optimal performance of the Scheme

### **Tools**

- Qualitative tools like participatory observation and techniques
- Quantitative tools including field surveys

## Suggested Areas for Impact Assessment

- ✓ **Supplementing Employment and Livelihood Opportunities**
- ✓ **Economic and Social Women Empowerment**
- ✓ **Increase in Income and wages**
- ✓ **Inclusive Growth particularly for disadvantaged groups**
- ✓ **Financial Inclusion-Bringing the marginalized into the formal banking system**
- ✓ **Convergence: Creation of Durable & Productive assets**
- ✓ **Increase in Agricultural Productivity,**
- ✓ **Quantification of Environmental Services, Adaptation and Mitigation of the effects of Climate Change**
- ✓ **Strengthening of Panchayati Raj Institutions**
- ✓ **Ensuring transparency & accountability**
- ✓ **Impact of NREGA in left extremist districts**
- ✓ **Any innovation/best practice/case studies/beneficiary narratives**

## Expected Outcomes, Conclusions and Recommendations

- Intra and inter-state comparison: Highlight models, practices for replication
- Through diagnosis, qualitative & quantitative analysis & dialogue with State Governments
- Action plan and guidelines for district and state government for remedial action and future interventions
- Build capacity of districts

## Institutions Presently Conducting the Appraisal

S.No	Institution Name
1	IIM Calcutta
2	IIM Ahmedabad
3	NDUAT, Faizabad, UP
4	IIT Kharagpur
5	University of Agricultural Sciences, Bangalore
6	IIT Roorkee
7	IIM Shillong
8	ASCI
9	IIM Lucknow
10	Gandhi Gram University Gandhigram, Tamil Nadu
11	Central Institute of Fisheries Education, Mumbai
12	IIT Chennai
13	Nagaland University

# Coverage of PIN

## Current Coverage

1. Uttar Pradesh
2. Andhra Pradesh
3. Maharashtra
4. Karnataka
5. Tamil Nadu
6. West Bengal
7. Orissa
8. Meghalaya
9. Sikkim
10. Nagaland
11. Gujarat
12. Uttarakhand
13. Kerala

## Other Priority States

- Bihar
- Madhya Pradesh
- Rajasthan
- Chhattisgarh
- Jharkhand
- Assam
- Himachal Pradesh
- Punjab
- Haryana

## Way Forward

- ❖ **Share issues, observations, recommendations with State Government**
- ❖ **Incorporate feedback**
- ❖ **The states should revert back with an Action Taken Report in a time bound manner**
- ❖ **Concurrent monitoring and follow up (once in a quarter)**

## Way Forward

- ❖ **Next meeting will include state representatives and field practitioners :solutions, future action and research areas**
- ❖ **Expansion of PIN to new states and new areas of work including training, curricula development, internships**
- ❖ **Survey of Convergence Pilots**
- ❖ **For rapid assessments/appraisal CEGC or Ministry official can visit along with institutes**